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ABSTRACT

The purpose of this bibliographic instruction package is to help a non-library instructor prepare undergraduate students to find and use books, indexes, abstracts, periodical articles, and other printed reference sources in a search for published information about the ethnic experience and specific ethnic groups in the United States. The package is divided into two episodes which can be presented in one class session. Episode I introduces students to the different forms of literature. Episode II teaches students how to locate library materials by using the card catalog and indexes and abstracts. The package includes summaries and lists of objectives for each episode, a materials list showing all transparencies and handouts for the training session, and a suggested script for the conduct of the session. For the student, the package provides paper copies of transparencies used by the instructor; these cover information searching procedures, forms of literature, Library of Congress (LC) subject headings, catalog filing rules, the "Humanities Index," and "America: History and Life." Also included are copies of transparencies showing a search log form and a checklist of questions for evaluating indexes and abstracts. An annotated bibliography of reference sources for research on the ethnic experience in the United States and an ethnic research exercise conclude the instruction packet. (ESR)

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Teaching Packages

ED229027

Fundamentals of Research on

THE ETHNIC EXPERIENCE IN THE UNITED STATES

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- Teacher's Notes
- Transparencies
- Bibliography
- Exercises

IR050181

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Baruch College
Library Instruction Services

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Research on the Ethnic Experience in the United States

Introduction

The purpose of this learning package is to help the instructor prepare students to complete his course assignment. The scope of activities for this learning package has been limited to searches for published information for research about the ethnic experience in the United States. Students will be prepared to find and use books, indexes, abstracts, periodical articles and other printed reference sources. The learning package provides for a general or a specific approach to this research. Students will be taught to look for material about the ethnic experience. They will also be taught to look for material about specific ethnic groups.

The learning package is divided into two episodes. Episode I, Choice of Materials, introduces students to the different forms of literature. Episode II, Access to Materials, teaches students how to find and use these sources. A summary and list of objectives is provided for each episode. A materials list includes all transparencies and hand-outs for the session. A script for the Conduct of the Session is provided. In this script parentheses ( ) are used to denote suggested instructor commentary to accompany the transparencies. You may choose to follow the script as it is or to improvise using the summary, list of objectives and transparencies. In either case, read the Conduct of the Session script first as a guide for your activities.

Episode I is designed to be taught first. Episode II is divided into two main sections: Using the card catalog to find books and using indexes and abstracts. These sections are designed so that you can teach them in any order and emphasize skills in areas you consider especially important. Examples for materials in the learning package have been selected to appeal to a wide range of students and instructors. If you would like to emphasize research on one aspect of the ethnic experience, one ethnic group or the use of a specific index or abstract, the library instruction services faculty will provide transparencies and instructional guides for this purpose. Please allow two weeks for production of these materials. For requests or questions about this learning package, call a member of the library instruction services faculty at Extension 3259. Episode II concludes with a review of the forms of literature. This review emphasizes the use of a variety of reference sources for beginning an information search.

The role of the instructor in the use of this learning package is crucial to its success. While a librarian can teach students how to use sources for research, he cannot generate the same enthusiasm for their use as can the course instructor. The instructor has had extensive first hand experience using many of the sources cited. More importantly, he knows exactly what he wants his students to learn and the depth and breadth of research he expects.

This learning package can be presented in one class session. The goal of this session should be to make students aware of information

sources for research on the ethnic experience in the United States. Most students will need many hours of practice using these sources to develop effective information searching skills.

Research on the Ethnic Experience in the United States

Purpose: To learn to use published sources to find information for research on the ethnic experience in the United States.

Structure:

EPISODE I: CHOICE OF MATERIALS. Discusses the different forms of material which can be used for bibliographic searching. Presents examples of appropriate times to use each form. Describes the search strategy process. Emphasizes flexibility in search strategy.

EPISODE II: ACCESS TO MATERIALS. Discusses how to find books, reference books, and indexes.

How to Find Books. Explains the use of the Library of Congress List of Subject Headings to select subject headings for use in the card catalog. Discusses the use of the card catalog to locate books in ethnic studies and related subject areas. Explains how this approach can be used in other libraries with different kinds of catalogs.

How to Find and Use Indexes and Abstracts. Discusses the function of indexes as location tools, sources used to find other sources. Describes the use of the Humanities Index and America: History and Life. Mentions other useful indexes. Provides a checklist for evaluating indexes and abstracts. Upon request detailed instruction and transparencies can be provided for any index the instructor chooses.

Materials:

This learning package includes transparencies for use with the instructional script. Copies of these transparencies can be produced and collated for distribution to students in a student materials packet.

I. Transparencies

A. Transparency 1 - Information Searching Procedure Chart
B. Transparency 2 - Forms of Literature
C. Transparency 3 - Search Log Form
D. Transparency 4 - Library of Congress (LC) List of Subject Headings
E. Transparency 5 - Library of Congress (LC) List of Subject Headings (Related Subject Areas)
F. Transparency 6 - Catalog Filing Rules: Books about a Subject (General)
G. Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)
H. Transparency 8 - Catalog Filing Rules: Books Related to a Subject
I. Transparency 9 - Humanities Index
J. Transparency 10 - America: History and Life (Index)
K. Transparency 11 - America: History and Life (Article Abstracts and citations)
L. Transparency 12 - Checklist of Questions to Answer About Indexes and Abstracts

II. Lists

A. Reference Sources for Research on the Ethnic Experience in the United States.
B. Baruch College Library: A Self-Guided Tour.
C. Exercise for the Ethnic Experience in the United States.

Summary

I. Summary of Episode I. Choice of Materials.

A. Objective. To introduce students to the different forms of printed source materials which can be used to find information for research on the ethnic experience in the United States.

At the end of this episode students will be able to:

--Identify specific forms of source material.
--Describe reasons for a search strategy, an orderly procedure for collecting information.
--Explain why specific forms of material may be best for specific search questions.

B. Episode Activities:

The instructor will review the student assignment. This assignment will provide the context for all activities. Students will be given a copy of the Information Searching Procedure Chart. They will use the chart to describe the function of different forms of source materials for research on the ethnic experience in the United States. They will also receive a list which defines Forms of Literature. They will use a Search Log Form and a list of Reference Sources for Research on the Ethnic Experience in the United States to discuss methods they can use to find information about the ethnic experience or an ethnic group.

II. Summary of Episode II. Access to Materials.

A. Objective. To make students aware of the skills required to locate books, reference books, and indexes to find information for research in ethnic studies.

At the end of this episode students will be able to:

--Use the Library of Congress List of Subject Headings to select subject headings for a topic.
--Use the card catalog at Baruch College Library to locate books on the ethnic experience in the United States and related subject areas.
--Ask questions to locate books in any library catalog.

--Use the Humanities Index
--Use the Index and the Abstract volumes to America: History and Life.
--Use the list of Reference Sources for Research on the Ethnic Experience in the United States to identify other useful indexes and abstracts.
--Use the Checklist of Questions to Answer about Indexes and Abstracts to evaluate other indexes and abstracts.

--Describe several forms of reference books for research on the ethnic experience in the United States.
--Suggest uses for specific forms of reference books.
--Explain how one other reference book could be used to begin the same information search.

B. Episode Activities:

The instructor will explain the use of the Library of Congress List of Subject Headings to select subject headings for research on the ethnic experience in the United States. Using transparencies he will explain the filing rules for locating books in the card catalog. It is not expected that students will remember all the cataloging rules. Rather, the purpose of this section is to give them the background to begin to use the card catalog and to ask reference questions.

For some students indexes are a more effective way to begin research than the card catalog. The instructor will explain the purpose of indexes. He will use transparencies to provide instruction in the use of two indexes, the Humanities Index and America: History and Life. He will refer students to the reference list with indexes and abstracts. He will use a transparency with a Checklist of Questions to Answer about Indexes and Abstracts to help students evaluate other indexes and abstracts.

By the end of this session, the instructor will ask students to use the list of Reference Sources for Research on the Ethnic Experience in the United States to select specific reference sources to begin their assignments. He will structure this discussion of reference sources to review the different forms of literature and the methods students can use to find them. The Learning Package includes suggested questions for this purpose.

Conduct of the Session

Episode I: Choice of Materials

1. Describe your student assignment. Using this assignment as the context for learning, explain that the purpose of this session is to make students aware of the many kinds of sources they can use to find information about the ethnic experience in the United States. Note that while specific examples of sources on lists to be distributed refer to materials in the Baruch College Library, they can be used as a reference point to locate the same or similar materials in other libraries.

2. Hand out collated packet of student materials.

3. Transparency 1 - Information Searching Procedure Chart. (Many kinds of sources can be consulted for information. This chart indicates the steps you can take before consulting sources. The chart describes two kinds of sources: access tools or secondary sources and primary sources).

    a. (Looking at the chart who can explain what an access tool is?)

    b. (Would it be best to begin your search with an access tool or one of the sources on the right hand side of the chart? Why?) Establish that access tools are used to locate information. The other sources contain information.

4. Transparency 2 - Forms of Literature.
The Forms of Literature list describes the sources on the right hand side of the Information Searching Procedures Chart. (Take a moment to read this list).

    a. (What form of literature might you see to begin the information search for your assignment? Why?) Have students explain why they might use either access tools or other sources to find information for the research. Do not emphasize the card catalog at this point since it will be discussed later. Explain when to use specific kinds of sources.

    b. You can use the following list of suggestions to illustrate uses for the different forms of literature.

        1. A handbook for an overview of social science research on race and minority group relations.
        2. An encyclopedia for general background reading on the Great Famine that started the wave of Irish immigration to the United States.
        3. A specialized bibliography to find periodical articles or books about a narrow topic like the role of Chinese laborers in building America's railroads.
        4. A more general bibliography to find periodical articles or books dealing with the problems of assimilation faced by immigrants' children.

5. A complete book length account of the New York City Public School system's attempts to Americanize adult immigrants through night schools.
6. An index for periodical articles on the treatment of Japanese Americans during World War I.
7. An abstract for a summary of research studies on the mental health of West Indians living in New York City.
8. A statistical document such, as a census report, to determine the increase in the number of Greeks living in Queens in the past decade.

c. Explain that an information search may begin with either an access tool or another source. Emphasize that there is no right way to search for information. The important point is for students to know what they are looking for and to plan a search strategy to find appropriate information.

5. Return to Transparency 1 - Information Searching Procedure. Explain search procedure by following the left hand side of the chart:

a. (At what point in a search would you use access tools? Why?)

b. (When would you use other sources?) There are no right or wrong answers to these questions. For example, a student might use an index when he first consults sources. He might want to read more in a book to redefine his problem.

6. Transparency 3 - Search Log Form. Explain the sections of the form.

a. Ask students to use this form to plan their search for information for their assignment.

b. (Take a moment to plan your search. Who can explain the steps he might take to find information for this assignment?)

c. (You may want to ask yourself specific questions about the ethnic experience in the United States or a specific ethnic group. The following sample questions may help you to choose useful information sources when you plan your search. Try to generate your own set of search questions for your topic.)

1. What names are used to describe the ethnic group I am studying?
2. What do I want to know about the group?
3. What special characteristics do members of this group share?
4. What are some possible reasons for these characteristics?
5. Where can I find background information on the arrival of this ethnic group in the United States?
6. What is the current social and economic status of this ethnic group?

7. How can I compare the status of this ethnic group with the status of other ethnic groups?
8. How can I find information about the way other Americans view this ethnic group?

Episode II: Access to Materials

1. (You may want to begin your search for information with a book. To find books you can use the library's card catalog. How do you know under which subject heading you can find information on your topic? The Library of Congress Subject Headings List is used to determine the subject headings under which books are found in the card catalog. The same subject headings are used in the Baruch College Library catalog and the catalogs of most other college and research libraries).

2. Transparency 4 - Library of Congress (LC) List of Subject Headings

   The instructor should point out:

   a. A word or phrase in bold face is an acceptable subject heading.
   b. sa = see also the following related, more specific headings.
   c. X = heading not used.
   d. XX = related but broader heading.
   e. " - " = subject subdivision
   f. (The LC List of Subject Headings is arranged in alphabetical order. Look under the subject heading which seems logical to you and you should find references to the appropriate Library of Congress (LC) heading to use in the card catalog).

3. Transparency 4 - Library of Congress List of Subject Headings

   The instructor should use this transparency to illustrate how students can find meaning using the sa, XX, X and "-" symbols in the LC List of Subject Headings. (Looking at the boldface heading, "Ethnicity," you will notice many more specific headings following the "sa" reference). The instructor should select several "sa" or see also headings and explain how they describe just one aspect of Ethnicity. He may wish to discuss with students ways in which they can use the see also headings to narrow their topics or reduce the amount of information they must review for their research assignments. The instructor can explain how the XX headings can be used to broaden or expand topics, for example, at times when students want background material. Please note that the sample LC headings from this transparency are just samples and that the regular large Red Book of LC Subject Headings contains many more see also headings and subdivisions. (Ethnic Groups is another boldface heading suitable for finding information in this subject area. Since the LC List of Subject Headings is arranged alphabetically, it is helpful to look through several boldface headings before and after the main heading you select. You may find other useful subject headings using this method).

4. Transparency 5 - Library of Congress (LC) List of Subject Headings (Related Subject Areas)

   The example on this transparency illustrates one subject heading which is related to or describes a specific area of the ethnic experience in the United States. This subject heading, "Japanese Americans," is for books about this one ethnic group. Subject headings for other ethnic groups can be found under the names of these groups.

5. (To find books in most libraries we must use a catalog. The Baruch College Library has a card catalog. Other libraries may have different types of catalogs. The New York Public Library has a book catalog. We'll spend some time describing the arrangement of the Baruch College Library catalog since most of you will be using it).

6. Catalog Filing Rules. (Every book in the Baruch College Library is listed in the card catalog under its author, its title, and its subject. All books by the same author are grouped together. They are arranged alphabetically by title).

7. Catalog Filing Rules. Catalog cards about a subject are filed according to the following rules:

   a. Transparency 6 - Catalog Filing Rules: Books about a Subject (General)
   (Books about a subject are filed under the LC subject heading for that subject. They are grouped alphabetically by author within each subject heading. At the bottom of each catalog card "Tracings" list all the subject headings assigned to a specific book. Thus, this book can be found in the catalog by looking under the subject headings Ethnicity, Minorities-United States, United States-Social Conditions the title and the second author, Hill, Robert F.). The instructor may wish to explain further why student's would or would not want to look under additional subject tracings for listings for other books. Reasons for looking under additional subject headings might include finding more books, broadening a topic, narrowing a topic and developing a greater understanding of a subject area.

   b. Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)
   (From the LC Subject Headings List, you saw that all subject headings have more specific divisions or headings under which you can look to locate book titles. These headings may list books by form such as Ethnicity-Bibliography or Ethnicity-Dictionaries. The instructor may wish to point out again that all catalog cards have tracings which suggest further subject headings with greater specificity).

c. Transparency 8 - Catalog Filing Rules: Books Related to a Subject

The many subject headings related to the headings "Ethnicity" or "Ethnic Groups" in the Library of Congress List of Subject Headings are the same subject headings for the cards in the card catalog. These related subject headings may also be subdivided by form and further subject subdivisions. In the first example here, "Puerto Ricans in New York (N.Y.)" is a subject heading for one ethnic group in one geographic area. In the second example, the card with the subject heading, "Children of Immigrants-Education-New York (City)" is used for a book about the ethnic experience of people in one institution, a high school. Students should be encouraged to check the tracings on all catalog cards.

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8. (The card catalog is an index to all the books in the Baruch College Library. There are specialized indexes to use for more current and for a greater variety of information sources. These indexes consist of multiple book volumes. Indexes may index books, book reviews, media sources, conference papers, research studies, periodical articles, newspaper articles or government publications. The advantage of indexes is that they list in one place a wide variety of material on a subject. They are also more current than books since they may be published monthly, quarterly, semi-annually, or annually. It is important to check the date of an index. If you need information on the adjustment of rural Haitian immigrants to urban living, you want an index for the time period after the large Haitian immigration, for example, 1979 to date.

9. Transparency 9 - Humanities Index
(Looking at the List of Reference Sources for Research on the Ethnic Experience in the United States you will see a list of indexes and abstracts. One of the most useful indexes for information in this area is the Humanities Index. This index covers journal articles in the fields of history, literature, philosophy, and religion. You can use this index to identify articles on a specific ethnic group. In this example, two articles on the Irish ethnic group appear under the heading "Irish in the United States"). The instructor should point out the parts of the article citation. He should note that all citations in the index follow the same pattern or order: article title, author, journal title, volume, pages, date. In addition to specific ethnic groups, the Humanities Index has articles on the ethnic experience. The two headings used as samples here "Ethnic Attitudes" and "Ethnicity" are each used to index different aspects of the ethnic experience. Students should be encouraged to look through all index headings for their topic before they select headings to use for searching the Humanities Index.

10. America: History and Life provides abstracts of articles on all aspects of American life. It is arranged by subject. The index contains two parts: an index to abstracts and the abstracts for the journal articles indexed.

a. Transparency 10 - America: History and Life (Index)
This volume is arranged in alphabetical order by subject. The instructor should point out the major subject heading,"West Indians. Discrimination, Employment" and the article listings by key words or subject subdivisions, "-Immigrants. Negroes. 1975." The numbers following each entry are abstract numbers. Two abstract numbers follow this citation, 15A:8397 and 15C:8806.

b. Transparency 11 - America: History and Life (Article Abstracts and Citations)
Abstracts, summaries of articles indexed in America: History and Life, are arranged by abstract number within broad subject areas. "Minorities" is the subject heading for this sample index page. The article citation follows each abstract number. The instructor should point out that the order of this citation is always the same: author, article title, journal title, date, volume, and pages. The abstractor's name appears at the end of each article. The instructor should note that all the periodicals indexed in this index are not in the Baruch College Library. Students should check the Periodicals Catalog in the Baruch College Library to determine periodical availability and location. They should be encouraged to ask the reference librarian to help them locate periodicals that are not held by Baruch College Library. They may obtain these periodicals through interlibrary loan or by a referral to another library in New York City.

11. Transparency 12 - Checklist of Questions to Answer about Indexes and Abstracts.

a. (While you can use the Humanities Index and America: History and Life, other indexes and abstracts on the list of References Sources for Research on the Ethnic Experience in the United States may also be useful to you. Each index and abstract journal is unique. It is difficult to describe one method for searching all indexes and abstract journals. It is helpful, however, to examine each index or abstract journal you decide to use before you attempt its use. This is a checklist of questions you should ask about each index or abstract journal you use. Not all questions apply to all sources).

b. (Let's apply some of these questions to the index, America: History and Life.) If time is short, the instructor should choose several questions from the list for illustrative purposes. The instructor may wish to borrow sample volumes of the index America: History and Life for this purpose.

c. (Select one other index or abstract from the list of indexes and abstracts in Reference Sources for Research on the Ethnic Experience in the United States. Why do you think it would be useful for finding information about your topic?) The instructor may wish to use this question to elicit information from the students about all the appropriate indexes and abstracts.

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12. (At the beginning of this session we talked about the many different forms of literature. The list of Reference Sources for Research on the Ethnic Experience in the United States includes specific examples of many forms of literature. Take a moment to look through it.)

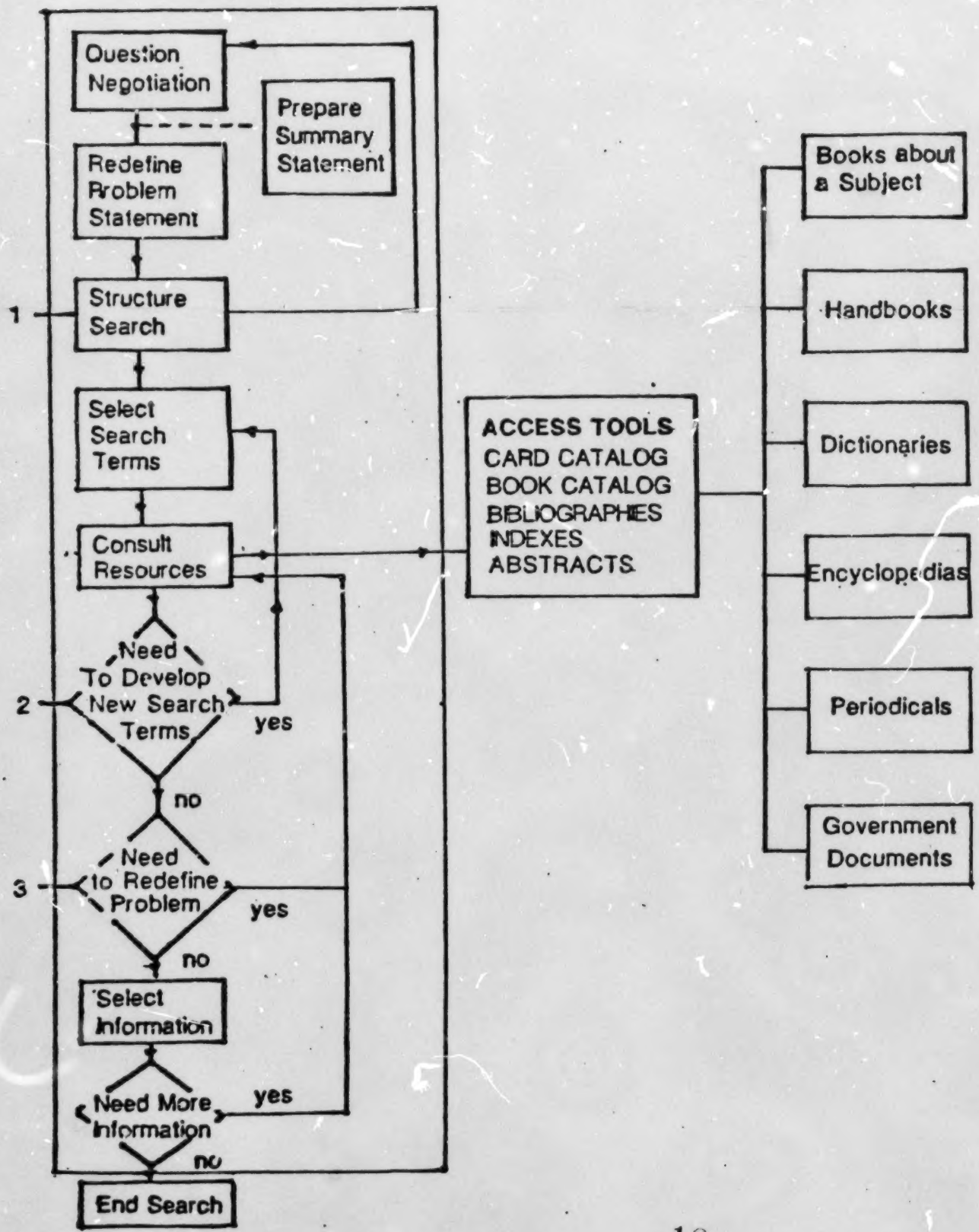
    a. (Who can describe one reference book which might be useful for this assignment?) Try to elicit enough student answers to describe and discuss a number of specific reference works. Describe specific reference sources which have been especially useful to you in writing your dissertation, preparing a lecture, designing an ethnic group study or researching a paper. You may want to borrow several sources you consider important from the library.

    b. The following questions may be used to encourage student discussion of reference sources. (Who can choose one reference book to begin an information search? Is there another book you might use to find the same or similar information?) Try to encourage students to use different approaches to finding information. Emphasize the variety of reference materials available.

13. Location of reference materials in the Baruch College Library. The packet of student materials includes the publication Baruch College Library: A Self-Guided Tour. Tell students about this tour. Encourage them to ask the reference librarians for help in finding information sources.

14. An Exercise for Research on the Ethnic Experience in the United States provided as an optional student assignment. However, the best evidence that students have learned to use research sources is the quality of the research they do for their class assignment. Students should be encouraged to use the Search Log Form, Transparency 3, and to submit it with their class assignment.

Information Searching Procedure



Forms of Literature

Books

The most familiar form of literature is the book. A single volume or book is known as a monograph.

Reference Books

Some books are considered reference books because they are designed by their arrangement and treatment to be consulted for specific information rather than to be read consecutively.

Directories

Provide an alphabetical or classified list (as of names and addresses). They may contain biographical and/or organizational listings.

Encyclopedias, Handbooks, Dictionaries, and Yearbooks are reference books. They are usually consulted for concise, factual information. They are a good place to begin an information search. Encyclopedias and Handbooks often include bibliographies. Yearbooks are published annually as reports of statistics or facts.

Bibliographies are lists of publications (books, articles, reports, documents, dissertations) selected and organized around a subject area or theme. These lists may be limited by the specificity of the subject scope, the dates or the type of material covered.

Dissertations or Theses are research papers written in partial fulfillment of an advanced degree. These academic papers compiled by one researcher are often valuable for research in the same subject field.

Periodicals include magazines and journals such as the Journal of Politics. A periodical is a publication issued at regular time intervals and intended to be continued indefinitely.

Indexes provide, in one place, references to works in specific subject areas or works by specific authors. Indexes are often in multiple volumes and cover long periods of time. They are used to locate bibliographic information about journal articles, books, essays and dissertations. All indexes are not the same in structure. Indexes may provide for subject, author, title, time period or other types of access. Instructions on how to use an index usually appear in the first pages of the index.

Abstracts may be included as part of indexes or they may be separate publications. They provide summaries of articles, reports, books, and other forms of published material.

Government Documents include any publications originating in or printed with the authority and expense of any office of a legally organized government. State, Federal and foreign governments as well as the United Nations publish material on many subjects. Some government documents are periodicals. Others are books or pamphlet.

Atlases include any volumes of tables, charts or plates that systematically illustrate a subject: political parties. Bound collections of maps are also atlases.

Search Log Form

1. Write a one sentence topic statement _____

   _____

2. List sources for background reading.

   _____

   _____

   _____

3. Use the card catalog. Find books.

   _____

   _____

   _____

4. Use indexes. Find Articles

   Indexes: _____

   _____

   Articles: _____

   _____

Note: You may do three or four first.

Transparency 3

Library of Congress (LC) List of Subject Headings

Ethnicity

Here are entered works on the subjective sense of belonging to an individual ethnic group. Works on groups of people who are bound together by common ties of ancestry and culture are entered under Ethnic groups.

sa Blacks--Race identity:
Pluralism (Social sciences)
subdivisions Race identity or Ethnic identity under names of individual races or ethnic groups, e.g.
Afro-Americans--Race identity
Japanese-Americans--Ethnic identity:

x Ethnic identity
Group identity, Ethnic

xx Ethnic attitudes
Ethnic groups
Ethnology
Pluralism (Social sciences)
Race awareness

Note under Ethnic groups

Ethnic groups

Here are entered theoretical works on groups of people who are bound together by common ties of ancestry and culture. Works on the subjective sense of belonging to an individual ethnic group are entered under Ethnicity. Works on all or several of the ethnic groups located in a particular region or country are entered under Ethnology with appropriate local subdivision, e.g. Ethnology--Indonesia. Works on individual ethnic groups are entered under the name of the group, e.g. German Americans Hopi Indians.

sa Ethnic art
Ethnicity
Minorities
Race relations

x Groups, Ethnic

xx Ethnology

Note under Ethnicity

Transparency 4

Library of Congress (LC) List of Subject Headings

(Related Subject Areas)

Japanese Americans

sa World War, 1939-1945--Japanese Americans
x Japanese Americans--United States
Nisei
xx Ethnology-- United States
Japanese in the United States
- Ethnic identity
Example under Ethnicity
- Evacuation and relocation, 1942-1945
sa Roseburg, Or. Relocation Center
Santa Fe, N.M. Relocation Center
x Evacuation and relocation of Japanese Americans, 1942-1945
Internment of Japanese Americans 1942-1945
Relocation of Japanese Americans, 1942-1945
xx World War, 1939-1945--Evacuation of civilians
- United States
See Japanese Americans

Transparency 5

Catalog Filing Rules:

Books About a Subject

(General)

E
184
A1
S79

ETHNICITY.

Stein, Howard F.
The ethnic imperitive : examining the new white ethnic movement/University Park : Pennsylvania State University Press, c1977.
xii, 308 p. : 24 cm.
includes bibliographical references and index.

1. Minorities--United States. 2. Ethnicity. 3. United States--Social conditions--1960- I. Hill, Robert F., joint author. II. Title.

tracings

Transparency 6

Catalog Filing Rules:

Books About a Subject

(Specific)

ETHNICITY-- BIBLIOGRAPHY.

Z
5942
C68
no.1296

Lockwood, William G.
Toward a theory of ethnicity : a working bibliography on ethnic groups. William G. Lockwood. Monticello, Ill. : Council of Planning Librarians, 1977.
22 p.

1. Ethnic - Bibliography.
2. Ethnicity - Bibliography. I. Title.
II. Series: Council of Planning Librarians. Exchange bibliography: 1296.

tracings

ETHNICITY-- DICTIONARIES.

Ref
E
184
A1
H35

Harvard encyclopedia of American ethnic groups/Stephan Thernstrom, editor: Ann Orlov, managing editor, Oscar Handlin, consulting editor. -- Cambridge, Mass. : Belknap Press, 1980.
xxv, 1076 p.
Includes bibliographies.

1. Minorities--United States--. Dictionaries. 2. United States--Ethnic relations--Dictionaries. Ethnicity--Dictionaries. I. Thernstrom, Stephen.

tracings

Transparency 7

Catalog Filing Rules:

Books Related to a Subject

PUERTO RICANS IN NEW YORK (N.Y.)

E
184
P85
F5

Fitzpatrick, Joseph P.
Puerto Rican Americans; the meaning of migration to the mainland by Joseph P. Fitzpatrick. Englewood Cliffs, N.J. Prentice-Hall 1971
xvi, 192 p. illus., maps.

1. Puerto Ricans in the United States. 2.Puerto Ricans in New York (City) 3. Puerto Rico--Social life and customs. I. Title.

tracings

CHILDREN OF IMMIGRANTS--EDUCATION--NEW YORK (CITY).

LA
339
N5
C68

Covello, Leonard.
A high school and its immigrant community. By Leonard Covello.
c1936?
p. (331)-346

1. Children of immigrants--Education --New York (City). 2. New York (City) --Public schools. II. Title.

tracings

Transparency 8

Humanities Index

Specific Ethnic Group

IRISH In the United States
American bar and the Irish pub: a study in comparisons and contrasts. J. Reilly. J Pop Cult 10:571-8 Wint'76
Black attitudes towards Irish immigrants. D.J. Hellwig Mid America 59:39-49 Ja'77

article title volume pages date article author journal title

Ethnic Attitudes

ETHNIC Attitudes
Black meets black: Afro-American reaction to West Indian immigrants in the 1920's. D.J. Hellwig. South Atlan Q 77:207-24 Spr'78
Impact of Roots on Black and White teenagers K.K. Hur J Broadcasting 22:289-98 Summ 78
see also
Ethnicity
Prejudices
ETHNIC attitudes in literature
Image of Africa C. Achebe. Mass R 18:782-94 Wint 77: Same. Res Africa Lit 9:1-15 Spr'78
ETHNIC dances. See Folk dancing
ETHNIC groups See Minorities
ETHNIC Identity See Ethnicity
ETHNIC studies
see also
Islamic studies
Jewish Studies

Ethnicity

ETHNICITY
Ethnicity in a changing America. T. Sowell Daedalus 107:213-37 Wint'78
Limits of the new ethnicity. M.R. Berube. Cross Cur 151: 28:151-8 Summ'78.
see also
Indians of North America - Ethnic identity

Transparency 9

America: History and Life

Index

West Indians. Discrimination Employment.
Immigrants. Ontario (Toronto) Social Status.
1972. 5 15A:414 15C:1876

subject

—, Immigrants. Language. New York City.
1910-76 15A:5504 15C:9704

—, Immigrants. Negroes. 1975. 15A:8397 — abstract numbe
15C:8806

—, Negroes "New Negroes" Movement. New York
City (Harlem). Politics. 1917-29. 15C:5226

West Indies see also individual island by name:
British West Indies.

—, Aboiition. British Empire. Emancipation.
Negroes. Slavery. 1770's-1830's. 15B:372 15C:3883

—, Cruttenden, Joseph (letterbook) Great Britain
(London). International Trade. Medicine
(practice of). New England. 1690-1720
15A:3350 15C:902

—, Discovery and Exploration.
Florida. 18c 15B:1564 15C:10461

—, Economic Conditions Farmers. New England.
Onions 1634-197715A:540 15C:9397

—, Foreign Relations. Knox, Philander C.
(goodwill tour) Latin America. USA. 1912
15A:7455 15C:5024

—, Immigrants. Negroes. New York City.
Politics Women. 1915-70 15A:8651
15C97 15C:9703

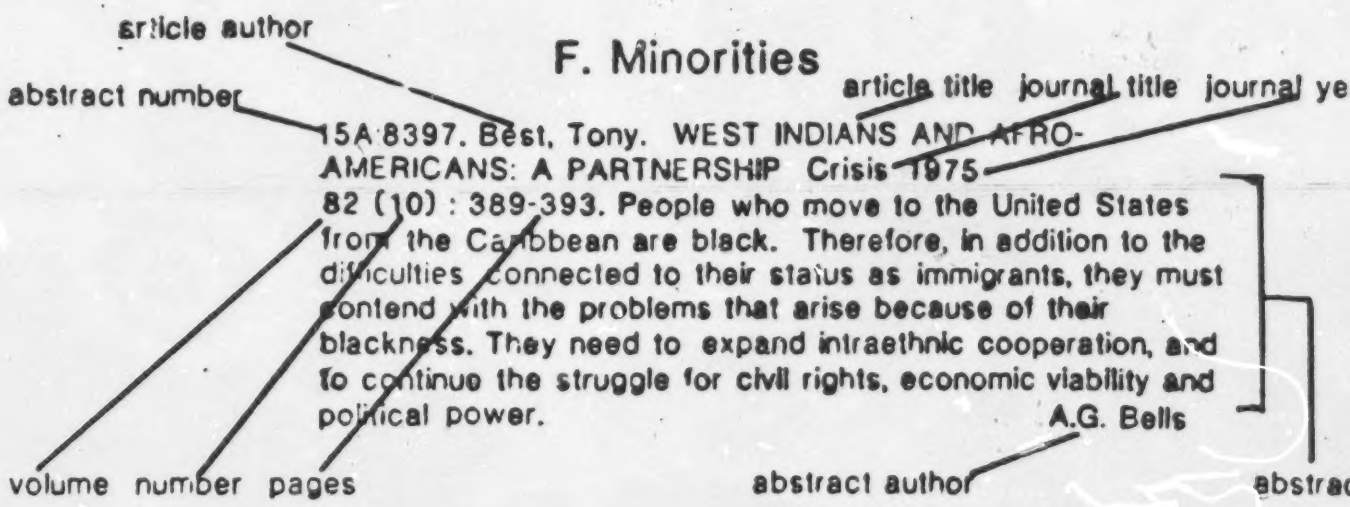
West Indies (Montserrat). Canada. Servants
Social Mobility. Women. 1960's-75 15A:351 15C:1509

West Indies Navassa). Intervention. Labor
disputes. Marines. Navassa Phosphate Company. 1891
15A:7436 15C:4925

Transparency 10

America: History and Life

Article Abstracts and Citations



F. Minorities

15A:8397. Best, Tony. WEST INDIANS AND AFRO-AMERICANS: A PARTNERSHIP Crisis 1975 82 (10) : 389-393. People who move to the United States from the Caribbean are black. Therefore, in addition to the difficulties connected to their status as immigrants, they must contend with the problems that arise because of their blackness. They need to expand intraethnic cooperation, and to continue the struggle for civil rights, economic viability and political power. A.G. Bells

15A:8398. Blaut, James. ARE PUERTO RICANS A NATIONAL MINORITY? Monthly Review 1977 29(1): 35-55. Examines whether Puerto Ricans in the United States are a national minority.

Transparency 11

Checklist of Questions to Answer about Indexes and Abstracts

1. What specific subject areas are covered?
2. Does the index or abstract include instructions for using it? If so, where?
3. Is there a list of the specific primary sources indexed or abstracted? If so, where?
4. Is there a list of abbreviations used? Where?
5. Is there a list or thesaurus of the specific terms (subject headings or key words) used by the index or abstract? Where?
6. How often is the index or abstract issued?
7. Are there cumulations? How often?
8. If an index, how are the citations entered? By author? Title? Subject? Other?
9. If an abstracting journal, how are the abstracts arranged? In a classified order? Alphabetical order? By accession number? Other?
10. If an abstracting journal, what type of indexes are included, if any? Author? Title? Subject? Geographic? Corporate? Other?
11. What types of material are indexed or abstracted? Journals, books, government publications, proceedings, other?
12. What is the language of the material covered? English only? Foreign languages?
13. Is the material covered technical and research oriented or popular? Or both?
14. Are there any other special or unique features?

Reference Sources for Research on the Ethnic Experience in the United States

This list covers the variety of resources available for studying the immigrant experiences of, and subsequent relations among, various ethnic groups that have emigrated to the U.S. The resources described can provide information from an economic, historical, political and sociological point of view on both the earlier 19th century immigrants from Europe and Asia and the "new immigrants" from the Third World.

BIBLIOGRAPHIES

General

REF Z1361 E4 M529 — Miller, Wayne Charles. A Comprehensive Bibliography for the Study of American Minorities. 3 volumes. New York: N.Y.U. 1971. Bibliographic essays on each ethnic and racial group.

REF Z1361 E4 024 — Oaks, Priscilla. Minority Studies: A Selective Annotated Bibliography. Boston: G.K. Hall, 1975 (Focus in on non-European immigrants.)

REF Z5942 C68 No. 202 — Thompson, Bryan. Ethnic Groups in Urban Areas; Community Formation and Growth; A Selected Bibliography: Monticello, Illinois: Council of Planning Librarians, 1971.

Specific

(Found by looking in card catalog under name of Ethnic Group - Bibliography. e.g. Italians in the U.S. - Bibliography.)

REF Z1316 I8 C659 — Cordasco, Francesco. Italian - Americans. Detroit: Gale, 1978 (Ethnic Studies Information Guide series, v. 2).

REF Z1361 N39 S56 — Smith, Durgert. Afro American History. Santa Barbara: CLIO, v. 1 1974, v. 2 1980.

REF Z1551 P84 — Vivo, Paquita. The Puerto Ricans: An Annotated Bibliography. New York: Bowker, 1973.

DOCUMENTARY HISTORIES

These reference books contain primary source material (diaries, letters, speeches) on specific groups.

REF E173 .A793 — Annals of America. Chicago: Encyclopedia Britannica, 1971. 15 volumes. Arranged in chronological order. Use the Index volume to determine which volume contains the original source readings, on the group in which you are interested.

REF E185 A58 1968b

Aptheker, Herbert. A Documentary History of the Negro People in the U.S. New York: Citadel, v.1 from colonial times through the Civil War; v. 2 from the Reconstruction era to 1910; v. 3 1938 - 1945.

The Black experience in America in the words of those who have lived it.

ENCYCLOPEDIAS

REF E174 D52 1976

Dictionary of American History (revised). New York: Scribner, 1978. 8 volumes.

REF AE 5 E363 1974

Encyclopedia Britannica. Chicago: Encyclopedia Britannica.
Use the micropaedia volumes as an index to the macropaedia.

REF DS 102.8 E496

Encyclopedia Judaica. Macmillan, 1972. 16 volumes.
Gives extensive coverage of the Jewish immigrant experience in the U.S. Use the index volume for appropriate reference.

REF LB15 E47

Encyclopedia of Education. Lee, C. Deighton, ed. New York: Macmillan, 1965.

REF H 40 A215

Encyclopedia of the Social Sciences. New York: Macmillan, 1967. 17 volumes
Provides a discussion from the sociological perspective on the causes and effects of migration, e.g. problems of assimilation. Also gives an overview of sociological research on ethnic group relations. Use index volume first.

REF E184 A1 H35

Harvard Encyclopedia of American Ethnic Groups. Ed. Stephan Thernstrom. Cambridge: Belknap, 1980.
One volume containing material on specific groups and relations between them.

HANDBOOKS

REF HV35 56 1977

Encyclopedia of Social Work. Washington: National Association of Social Workers, 1977. 2 volumes.

REF HM 251 L486

Lindzey, Gardner. Handbook of Social Psychology, 2nd ed. Reading: Addison-Wesley, 1968. 5 volumes.
Volume 5 includes a lengthly chapter reviewing the research done on race and minority group relations.

REF E185 P55 1977

Ploski, Harry. The Negro Almanac. New York: Bellwether, 1976.
Covers all aspects of the Black experience in the U.S.

REF F R5 1958

Ribes Tovar, Federico. The Puerto Rican Heritage Encyclopedia. New York: Plus Ultra, 3 volumes.
Parts of this reference book deal specifically with Puerto Ricans living on mainland U.S.A.

INDEXES AND ABSTRACTS

Index Table 3C

America: History and Life. Santa Barbara: CLIO, 1964 to date.
Provides summaries of journal articles on all aspects of life in America.

Table 2C

American Statistics Index. Washington D.C. Congressional Information Service. 1973 to date.
Indexes government publication containing statistics on relevant subjects including population and immigration.

REF Z 1035 E78

Essay and General Literature Index. New York: Wilson, 1900-69.
Leads to essays that appear as chapters in books. After a promising looking essay, check to see if the library has the book.

Table 3C

Humanities Index. New York: Wilson, 1974 to date.
Indexes journal articles in the fields of history, literature, philosophy, and religion.

Table 2B

Index to Articles By and About Blacks. Boston: G.K. Hall, 1971 to date.
Indexes articles on all aspects of the Black experience in the U.S. and abroad.

Table 2B

New York Times Index. N.Y. Times, 1851 to date.
Indexes and briefly summarizes every article appearing in the New York Times. Recently, material on various ethnic groups is located under "Minorities."

Table 2B

Readers Guide to Periodical Literature. New York: H.W. Wilson, 1970 to date.
Indexes articles in popular magazines like National Geographic, Readers Digest and Time.

Table 4B

Social Sciences Index. New York: H.W. Wilson, 1974 to date. (Formerly: Social Sciences and Humanities Index.)
Indexes journal articles in the fields of anthropology, political science, psychology and sociology.

Table 4B

Sociological Abstracts. San Diego: Sociological Abstracts, 1952 to date.
Summarizes journal articles and conference papers. Includes index listings and abstracts.

Table 1A

U.S. Superintendent of Documents. Monthly Catalog of U.S. Government Publications. Washington, D.C., GPO, 1895.
A current bibliography of all publications listed by all branches of the government, including both Congress and the department and bureau publications.

STATISTICS

REF HA 202 A385 1960

U.S. Bureau of the Census. Historical Statistics of the U.S. Colonial times to 1957. Washington, GPO, 1960.
Gives comparative historical statistics.

REF HA 202 A4

U.S. Bureau of the Census. Statistical Abstract of the U.S. Washington, GPO, 1879.
A single volume work presenting summary statistics on the political, social and economic organization of the U.S. Use as first source or a guide to further information.

JOURNALS

American Heritage

American Journal of Sociology

Ethnic Groups

Ethnic and Racial Studies

History Today

International Migration Review

Journal of American History

Journal of Negro History

Labor History

Political Science Quarterly

NAME _____

Exercise for the Ethnic Experience in the United States

1. Write your research topic statement here, Use one sentence.

_____

2. Locate background reading for your topic. Use Reference Sources for Research on the Ethnic Experience in the United States.

Bibliographic citation(s) for background reading: _____

_____

_____

3. Use the Library of Congress List of Subject Headings to select at least two subject terms for your information search.

1. _____ 2. _____

4. Use the card catalog on the 7th floor of Baruch College Library to locate books. List the call numbers and full bibliographic citations for two books you locate.

	Book 1	Book 2
Call number:		
Author (s):		
Title:		
Publisher:		
Date:		

5. Find a source for specific information about one ethnic group.

Bibliographic citation: _____

What did you find out about this ethnic group? _____

_____

6. Use one index to find at least two periodical or newspaper articles about one ethnic group.

Periodical Index: _____

	Article 1	Article 2
Article author:		
Article title:		
Journal name:		
Journal date:		
Page numbers:		

7. Go back to question number 1. Do you want to change your topic statement? Why? Why not?

_____